



DISTRICT OF COLUMBIA

OFFICE OF THE STATE SUPERINTENDENT OF

EDUCATION

Manager of English Learner Supports
Division of Teaching & Learning

The Office of the State Superintendent of Education (OSSE) is the State Education Agency for the District of Columbia charged with raising the quality of education for all DC residents. OSSE is focused on sustaining, accelerating, and deepening the progress being made for the District's 90,000+ students. OSSE serves as the District's liaison to the U.S. Department of Education and works closely with the District's 470+ early childhood facilities, 250+ schools, 60+ local education agencies (including DCPS and charter organizations), and community-based organizations to provide critical programming and resources to our stakeholders.

The Opportunity

DC has made substantial progress in improving student achievement outcomes over the last decade, but we still have a long way to go—particularly for the District's English Learners (EL). Over 10% of the District's students are qualified for English Learner services, and there is great diversity among students in terms of age, previous schooling, immigration experience, culture, and socioeconomic status.

The Manager of English Language Supports is an exciting opportunity for someone who is passionate about driving real change across the District for all EL students, has a track record in mobilizing and leading a diverse group of stakeholders to achieve ambitious results, and has deep content and practical knowledge about EL issues—including instructional best practices, related laws and regulations (e.g., Title III), and experience providing technical assistance to schools.

Part of the Division of Teaching and Learning, this role will lead OSSE's work on EL practice and programs—in close collaboration with internal stakeholders within the Division of Teaching and Learning (TAL), the Division of K-12 System and Supports (K-12) the Division for Data, Assessment, and Research (DAR), and the Office of the Chief of Staff. The role will also work very closely with external stakeholders such as the State Title III Advisory Council, school leaders, and teachers.

Specific functions of the EL Programs Manager include:

- **Drive the development and delivery of high-quality instructional supports to schools and educators so that all EL students can reach their full potential**
 - Develop a strategic approach to identify high-impact opportunities to address the instructional needs of EL students, considering models and

practices from other states, available resources in OSSE, and the DC landscape.

- Put in place necessary supports to provide District educators and leaders with high quality professional development opportunities, professional learning communities, and turnkey resources.
 - Partner with other programmatic divisions and leverage OSSE's new accountability system to align EL supports (e.g., training, technical assistance, convening and sharing of best practices etc.).
 - Oversee development and implementation of OSSE's identification procedures for ELs, including the Home Language Survey.
 - Continually assess and strengthen the impact of this work through ongoing feedback from key stakeholders, analysis of student outcomes, and level of adoption by LEAs.
- **Lead across OSSE to ensure programmatic clarity and leadership on EL issues.**
 - Oversee an agency wide EL working group to develop annual priorities for supporting EL's to ensure a coherent and holistic approach as an agency that extends from early childhood to adult schools.
 - As an EL subject matter expert, lead cross-agency discussions and decision-making on issues that impact EL practice, including those relating to accountability, identification and exit criteria, and updates to the EL Guidebook.
 - Drive the design and development of the Title III grant application and serve as an additional reader in application review, in partnership with the K-12 Systems & Supports Title Team.
 - Work closely with DAR to ensure that data processes and infrastructure address programmatic needs.
 - **Build momentum and source learnings from across the sector to improve EL supports.**
 - Lead State Title III Advisory Council meetings to share and solicit input on agency initiatives.
 - Lead outreach efforts by OSSE to EL experts and practitioners, including sharing of best practices and instructional resources as well as soliciting feedback on new programs or supports.

Key qualifications for the role include:

- Track record of mobilizing internal and external stakeholders to achieve ambitious results.
- Expertise in EL issues, with a history of guiding EL accountability decision-making, translating policy into practice, and navigating relevant rules and regulations (e.g., ESSA, Title III).
- Experience developing and managing high-impact programs related to teaching and educator professional development.

- Ability to synthesize qualitative and quantitative information to uncover trends, analyze root causes, and act strategically to improve results.
- Demonstrated high expectations with an unrelenting focus on excellence and finding a solution to any challenge.
- Excellent interpersonal, conflict-resolution, and collaboration skills.

Interested applicants should register for the [OSSE Virtual Hiring Fair](https://osse.dc.gov/page/hiring-fair-osse).

Full Link = <https://osse.dc.gov/page/hiring-fair-osse>.